

A Look and read. Write *yes* or *no*.



- 1 Little Red Riding Hood is in the garden.
- 2 Mother is in the house.
- 3 There are five birds on the house.
- 4 Father is making a cake.



B Look and read. Circle the correct words.

5 Last week she ... over and hit her head.

- a fall b fell c falled

6 I ... to Italy on holiday.

- a had b was c went

7 He ... play football yesterday.

- a didn't b doesn't c hasn't

C Read the text. Choose the right words and write them on the lines.

8 can't	must	don't have to
9 mustn't	have to	must
10 have to	mustn't	don't have to

In our class...

8 ...you do what the teacher says.

9 ...you stand on the chairs.

10 ...you finish your homework.

Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A 1 yes

2 yes

3 no

4 no

B 5 b

6 c

7 a

Questions 5–7 focus on past simple irregular verbs. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

C 8 must

9 don't have to

10 have to

Questions 8–10 focus on modal verbs for obligation and necessity (*must/mustn't* and *have to/don't have to*). If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 2 Readers.



If a child scores 4 or below, they may wish to use Level 1 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 3 Readers.

A Read the sentences. Choose the right words and write them on the lines.



horse



Earth



honey

1 This is an animal. We can ride on this animal.

.....

2 We eat this. We put it on bread and it is sweet.

.....

3 We live here. We call it the world.

.....



B Complete the sentences using the words in the box.

writing to go going to write

- 4 Tom wants to the cinema.
- 5 I love to parties!
- 6 What time did you finish the email?
- 7 When did you learn?

C Look at the picture and the names. Write the names on the lines.



Rebecca Rabbit Peppa Pig Emily Elephant

- 8 is first in the race.
- 9 is fourth in the race.
- 10 is fifth in the race.

Use the Assessment Tests to monitor progress. The Answer Key will help you identify areas of difficulty and ensure children are using the correct Ladybird Readers Level.

A

- 1 horse
- 2 honey
- 3 Earth

B

- 4 Tom wants **to go** to the cinema.
- 5 I love **going** to parties!
- 6 What time did you finish **writing** the email?
- 7 When did you learn **to write**?

Questions 4–7 focus on verb + infinitive and verb + *-ing*. If a child gives more than two incorrect answers, more practice on this grammar point is recommended.

C

- 8 **Emily Elephant** is first in the race.
- 9 **Rebecca Rabbit** is fourth in the race.
- 10 **Peppa Pig** is fifth in the race.

Questions 8–10 focus on ordinal numbers. If a child gives two or more incorrect answers, more practice on this grammar point is recommended.

If a child scores 5 to 8, they should continue to use Level 2 Readers.



If a child scores 4 or below, they may wish to use Level 1 Readers for more practice.

If a child scores 9 or above, they may be ready to try Level 3 Readers.